

THE UNIVERSITY OF WESTERN ONTARIO DEPARTMENT OF CLASSICAL STUDIES

CS 9000 Core Course 2011-2012

The purpose of this course is to introduce students to the major scholarly approaches and questions of the discipline of Classics and to provide a broad perspective on the discipline as a whole, through the examination of selected texts and objects drawn from material culture. Students will be exposed to the theoretical framework for each subject, while engaging in a close scrutiny of selected examples (texts and artifacts).

The subject areas of the course include:

- I. Greek and Roman Archaeology and Material Culture (Wilson)
- II. Greek Literature, Philosophy and Oratory (Brown)
- III. Greek and Roman History and Historiography (Steinbock)
- IV. Latin Literature, Philosophy and Oratory (Carter)

The material to be studied will be supplied by the faculty member responsible for each module. The course will be held for three hours each week. Following each module (based upon both Greek and Roman material) there will be an examination. There will be no final cumulative examination for the course.

Third Quarter – Greek and Roman History and Historiography

Course Location: Lawson Hall 3220
Course Times: W 2:30-5:30 p.m.
Instructor: Dr. Bernd Steinbock
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Office: Lawson Hall 3210
Office Hours: F 12-1 p.m. or by appointment
Course Website: owl.uwo.ca

OBJECTIVE:

Our objective for this portion of the Core Course is two-fold:

- A) In the first half of each session we will try to gain a basic understanding of important aspects of both Greek/Roman history and historiography
- B) In the second half of each session we will critically examine one particular issue in ancient history or historiography (e.g. an exemplary scholarly article or specific primary sources)

EVALUATION:

At the end of this six-week-long segment of the Core Course, students will receive a grade which constitutes 25% of their final grade. The grade components of this Core Course segment are as follows:

1. Short Quizzes: 10%
There will be a number of short quizzes (multiple choice) on the reading assignments of the respective week.
2. Participation: 10%
Class sessions will comprise lecturing, translating and class discussion. Students are expected to complete all translation and reading assignment, answer study questions (if provided), and to participate fully in class-discussion.
3. Three-hour Exam [FEB14]: 80%
The exam will consist of translation (20%) and questions pertaining to the readings, lectures and class discussion (80%).

Jan 11: Session 1 – Greek History:

Definition and history of the discipline (history as the past, as practice, as narrative); periodization and fundamental concepts (palace society, polis, Athenian democracy, etc.); sources; scholarly approaches; Quellenforschung

Assignment:

Pomeroy Sarah B. (et al.), *Ancient Greece. A Political, Social, and Cultural History* (Oxford, New York; 2008²), p. vii-xi

Hall, Jonathan. *A History of the Archaic Greek World, Ca. 1200-479 BCE*. (Malden, MA; 2007), p. 1-16, 282-289

Jan 18: Session 2 – Greek Historiography: Herodotus

Herodotus' method and objective (Hdt. 1.1-5); Herodotean question; predecessors and contemporaries (Homer; Hecataeus; Athenian tragedy; medical writers; sophists); Jacoby *FGrHist*; Herodotus' worldview

The historian's craft: Herodotus, social memory, and democratic ideology: The Thrasylbulus Anecdote (Hdt. 5.92.e-h)

Assignment:

A.)

Hdt 1.1-5 (In translation; Preface in Greek)

Sheets, George A. (ed.), *Herodotus Book I* (Bryn Mawr, PA; 1993), p. 1-7

Hecataeus *FGrHist* 1 T1-5, F1, F19 (F1 and F19 in Greek)

Flower, Michael A. and Marincola, John, *Herodotus. Histories. Book IX* (Cambridge 2002), p. 1-3

Fowler, Robert, "Herodotus and His Prose Predecessors," in: Dewald, Marincola (edd.), *The Cambridge Companion to Herodotus* (Cambridge, New York 2006), p. 29-45

B.)

Hdt. 5.91.2-92.a; 5.92.e-h (In translation; Hdt. 5.92 z-h2 in Greek)

Forsdyke, Sara, "From Aristocratic to Democratic Ideology and Back Again: The Thrasylbulus Anecdote in Herodotus' *Histories* and Aristotle's *Politics*," *CP* 94 (1999) 361-372

Jan 25: Session 3 – Greek Historiography: Thucydides

Thucydides' method and objective (Thuc. 1.1, 1.21-23); Thucydidean question; speeches and events; particular vs universal; dating system; Thucydides' worldview

Thucydides and the Ancient Historian: Plataea's relations with Thebes, Sparta and Athens

Assignment:

A.)

Thuc. 1.1, 1.21-22, 1.23.5-6, 5.26 (In translation; Thuc. 1.22.1 in Greek)

Howard D. Cameron, *Thucydides Book I. A Students' Grammatical Commentary* (Ann Arbor 2003), p. 18-19, 41-6

Rusten, Jeffrey S., "Thucydides and His Readers," in Jeffrey S. Rusten (ed.), *Thucydides* (Oxford 2009), p. 1-28

Pelling, Christopher, "Thucydides' Speeches," in Jeffrey S. Rusten (ed.), *Thucydides* (Oxford 2009), p. 176-87

B.)

Study questions

Thuc. 2.71, 3.55-56.2, 3.63.1-4 (In translation and in Greek)

Hornblower, Simon, *A Commentary on Thucydides. Vol. I. Books I-III* (Oxford 1991), p. 357-9, 444-51, 458

Hammond, N.G.L., "Plataea's Relations with Thebes, Sparta and Athens," *JHS* 112 (1992) 143-50

Feb 1: Session 4 – Roman History and Early Historiography

Periodization and fundamental concepts (*res publica*, nobility, Roman imperialism, *principatus*, Roman empire, etc.); sources; scholarly approaches to Roman History

Origins and development of Roman historiography: senatorial genre, *memoria*, *annales* and *historiae*, etc.

Assignment:

A.)

Potter, David, *Ancient Rome. A New History* (New York 2009), p. 5-8

Morstein-Marx, Robert "Political History," in A. Erskine (ed.) *A Companion to Ancient History* (Blackwell Companions to the Ancient World, Malden, MA, 2009) 99-111

B.)

Selected fragments of Early Roman Historians (Testimonium: Cic. *De Or.* 2.51-53; FRH 1 (Fabius Pictor) F1, F5, F9, F31; FRH 3 (Cato) F1.2; F4.7a; FRH 7 (Calpurnius Piso) F7; FRH 11 (Coelius Antipater) F11, F46): (In translation)

Wiseman, T.P., "The Prehistory of Roman Historiography" in J. Marincola (ed.) *A Companion to Greek and Roman Historiography* 1 (Blackwell Companions to the Ancient World, Malden, MA, 2007) 67-75

Beck, Hans, "The Early Roman Tradition" in J. Marincola (ed.) *A Companion to Greek and Roman Historiography* 1 (Blackwell Companions to the Ancient World, Malden, MA, 2007) 259-65

Feb 8: Session 5 – Roman Historiography: History or Literature (Part I): Sallust

How to study Roman historiography: the Wiseman/Woodman approach and its critics

Sallust's worldview and style; authorial intention; traditional and postmodern readings of selected passages of Sallust's *Bellum Catilinae* (beginning, Crassus episode, ending)

Assignment:

A.)

Feldherr, Andrew, "Introduction," in A. Feldherr (ed.), *The Cambridge Companion to the Roman Historians* (Cambridge 2009), p. 1-8

Batstone, William W., "Postmodern Historiographical Theory and the Roman Historians," in A. Feldherr (ed.), *The Cambridge Companion to the Roman Historians* (Cambridge 2009), p. 24-40

Lendon, J. E., "Historians without History: Against Roman Historiography," in A. Feldherr (ed.), *The Cambridge Companion to the Roman Historians* (Cambridge 2009), p. 41-62

B.)

Sall. *BC* 1-13, 47-49, 58-61 (In translation; Sall. *BC* 3 in Latin)

Woodman, Anthony J. & Kraus, Christina S., *Latin Historians* (Oxford 1997), p. 10-21

Batstone, William W., "Postmodern Historiographical Theory and the Roman Historians," in A. Feldherr (ed.), *The Cambridge Companion to the Roman Historians* (Cambridge 2009), p. 31-32, 35-36, 38-39
Study questions

Feb 15: Session 6 – Historiography: History or Literature (Part II): Livy and Tacitus

Livy's worldview and style; authorial intention; example: Livy's reworking of Claudius Quadrigarius' Manlius Torquatus episode

Tacitus' worldview and style; authorial intention; example: Tacitus' characterization of Tiberius

Assignment:

A.)

Livy's *Preface* (In translation)

Quadrigarius fr. 10b PETER (= Aul. Gell. *Noc. Att.* 9.13) and Liv. 7.9-11 (In translation; Liv. 7.10.1-8 in Latin)

Woodman, Anthony J. & Kraus, Christina S., *Latin Historians* (Oxford 1997), p. 51-56

Study questions to Livy

B.)

Grant, Michael, "Translator's Introduction," in Tacitus, *The Annals of Imperial Rome* (London 1996), p. 7-28

Tac. *Ann.* 1.1-15, 6.51 (In translation; Tac. *Ann.* 1.1., 1.4, 6.51.3 in Latin)

Woodman, Anthony J. & Kraus, Christina S., *Latin Historians* (Oxford 1997), p. 103-109

Study questions to Tacitus

Feb 29: In-Class Exam (3 hours)

N.B. This schedule is subject to revision if necessary